

**MEMORANDUM OF UNDERSTANDING  
BETWEEN  
LYNWOOD UNIFIED SCHOOL DISTRICT  
AND  
LYNWOOD TEACHERS ASSOCIATION  
REGARDING  
SCHOOL OPENING DURING THE 2020-2021 SCHOOL YEAR  
March 5, 2021**

The Lynwood Unified School District (“District”) and Lynwood Teachers Association (“LTA”) agree to the terms of this Memorandum of Understanding (“MOU”) regarding in-person learning during the 2020-2021 school year in response to the COVID-19 pandemic.

The District and LTA agree as follows:

**1. TERMS, AGREEMENT AND DURATION**

- 1.1 This non-precedent setting MOU shall be effective March 5, 2021 and expire on June 30th, 2021. This MOU may be extended by the mutual agreement of the parties.
- 1.2 The District shall adhere to the most recent COVID guidelines issued by the Centers for Disease Control and Prevention (“CDC”), California Department of Health (“CDPH”), California Department of Education (“CDE”), the California Department of Industrial Relations Division of Occupational Safety and Health (Cal/OSHA), and the Los Angeles County Department of Health. The parties agree to meet as soon as possible to negotiate the impact and effects of any revisions or updates to those guidelines.
- 1.3 All components of the current LUSD/LTA Collective Bargaining Agreement and the Memorandum of Understanding between Lynwood Unified School District and Lynwood Teachers Association regarding distance learning and In-Person Student Services (Appendix A) shall remain in full effect except for those provisions modified by the terms of this Agreement.
- 1.4 The parties recognize the need to address the District’s learning environment and instructional model given the continuing pandemic. It is in the mutual interest of the parties to abide by the recommendations of the Los Angeles County Department of Public Health officials to prevent illness and contain the spread of the virus.
- 1.5 The parties mutually agree to communicate and meet as necessary to develop guidelines and amendments for the implementation of this MOU.

**2. DEFINITIONS**

- 2.1 “Classroom” – is any academic, learning, assessment, or instructional space used by students, certificated, classified, parents, administrators, or other adults on a school campus. This applies to both indoor and outside learning spaces, and includes libraries, computer or scientific laboratories, study halls, or any other common space on a school campus.

- 2.2 “Cohort” – is a group of students that maintains social isolation and physical distancing. Cohorts are designed to remain stable and intact in order to prevent the spread of infection and illness arising from COVID-19. Classroom cohort sizes supersede class size language in the CBA for in-person learning during the life of this side letter.
- 2.3 “Common Equipment” – is any school equipment or structures that is designed to be used or shared by more than one individual. This includes, but is not limited to, technology, books, computers, recess/playground equipment, toys, physical education equipment, pens, pencils, etc.
- 2.4 “Common Space” – is any indoor or outdoor space on a school campus designed or commonly used by more than one group of individuals. This includes, but is not limited to, school offices, nurse stations, playgrounds, blacktops, quads or outdoor gathering spaces, hallways, bathrooms, etc.
- 2.5 “Face Coverings” – cloth face coverings or masks as recommended by federal, state, and local public health guidance.
- 2.6 “Hand Sanitizer” – this product must contain at least 60% alcohol. Ethyl alcohol is preferred and should be used when there is the potential of unsupervised use by children. Isopropyl alcohol hand sanitizers are more toxic and can be absorbed through the skin. Hand sanitizers containing methanol are toxic and shall not be used. (see CDC and FDA Advisories.)
- 2.7 “Personal Protective Equipment” – this refers to equipment that is used to limit or prohibit the transmission or infection of COVID-19 from person to person. It is also commonly referred to as Essential Protective Equipment or Essential Protective Gear and includes face coverings, masks, N95 respirators, face shields, neck guards, barriers, gloves, goggles, etc.
- 2.8 “Physical Distancing” – also known as social distancing to help decrease the spread of the virus by increasing the space between people to at least six (6) feet and reducing the number of different people with whom a person interacts.

### **3. PERSONAL PROTECTIVE EQUIPMENT (“PPE”)**

- 3.1 The District shall provide PPE to all unit members and students for every day that unit members or students are required to report to school sites.
- 3.2 In-lieu of using District-provided PPE, unit members may bring their own PPE so long as the PPE complies with public health guidelines and provides equivalent protection to the PPE provided by the District.
- 3.3 Unit members shall not be required to bring their own PPE, and no unit member shall be disciplined or evaluated negatively for not bringing their own PPE.
- 3.4 If the District fails to provide sufficient PPE for the day, individuals without PPE will be sent home for the day. Unit members sent home due to lack of PPE will receive their full daily

rate of pay without utilization of members allotted leave, such as sick or PN leave. Any in-person classes taught by the unit member will resume when sufficient PPE is available.

### **Face Covering Requirements**

- 3.5 Face coverings are required to be worn properly at all times by all individuals on a school campus indoors or outdoors. This applies to all staff, all students in ECE and grades TK-12, all administrators, and any visitors on campus over two years of age. The District shall develop and share with staff a plan to deal with students and others who are not in compliance with the face covering requirements.
- 3.6 Face coverings shall not be required for students or staff if there is a medical or behavioral contraindication verified in writing from a medical professional or behavioral specialist.
- 3.7 For unit members and students who cannot wear a mask as stated above, face shields with neck drapes tucked into the shirt shall be used. Masks and face shields may not be required for students with medical apparatus which prevents or obstructs the use of the apparatus.
- 3.8 N95 respirators shall be fit-tested and provided to unit members who request N95 respirators in writing due to professional or personal health concerns. Unit members shall not be required to submit a note from a medical professional when making this request.

### **Hand Washing Requirements**

- 3.9 The Parties recognize that frequent hand washing for a minimum of 20 seconds minimizes the spread of COVID-19.
- 3.10 All individuals shall be required to wash their hands or use medically effective hand sanitizer upon entering District sites and every time a classroom is entered.
- 3.11 The District shall comply with the following hand washing requirements:
  - 3.11.1 Every room with a sink shall be stocked with soap, medically effective hand sanitizer, and no touch hand drying equipment.
  - 3.11.2 Every classroom shall be provided medically effective hand sanitizer.
  - 3.11.3 Non-classroom workspaces and common spaces shall be provided medically effective hand sanitizer.
  - 3.11.4 Hand sanitizer or portable hand washing stations shall be provided at each ingress and egress point on a school campus.
  - 3.11.5 All hand washing/hand sanitizing supplies noted above or otherwise provided shall be checked and restocked immediately as needed and prior to the beginning of each day that staff or students are on campus.

## **4. IN-PERSON LEARNING**

The COVID-19 pandemic has caused federal, state, and local public health officers to issue orders and guidance impacting the educational operations of the District in order to minimize health and safety risks associated with COVID-19 infection and illness. As a result of the orders and guidance issued by federal, state, and local public health officers, any in-person learning offered by the District during the pandemic shall be offered consistent with all of the provisions below. If the District is unable to maintain all of these provisions in Sections 3.0 and 4.0, then the District will continue to offer an educational program according to the provisions in the memorandum of understanding between Lynwood Unified School District and Lynwood Teachers Association regarding distance learning and In-Person Student Services (Appendix A).

### **Adherence to Health Guidelines and Orders**

- 4.1 The District shall adhere to the COVID-19 guidelines and orders issued by the Centers for Disease Control and Prevention (“CDC”), California Department of Public Health (“CDPH”), California Department of Education (“CDE”), California Department of Industrial Relations Division of Occupational Safety and Health (“Cal-OSHA”), and Los Angeles County Public Health Department.
- 4.2 Where there is a conflict between the various guidelines or orders, the District shall adhere to the most restrictive guidelines or orders in order to minimize potential health and safety risks for all unit members, students, and their families.
- 4.3 The Parties agree to meet as soon as possible to negotiate the impact and effects of any revisions or updates to the guidelines in section 4.

### **Physical Distancing**

#### **Classroom/Instructional/Academic Learning Spaces**

- 4.4 The District shall ensure minimum physical distancing of six (6) feet between all student workspaces, between all educator and student workspaces, and between all employee workspaces.
  - 4.4.1 The District shall calculate the maximum capacity of all workspaces while maintaining physical distance requirements. The capacity for each classroom space shall be posted prior to the start of in-person learning.
  - 4.4.2 All workspaces shall be measured and marked to maintain the physical distancing requirement prior to the start of in-person learning.
  - 4.4.3 In rare situations in a classroom where the minimum physical distancing requirement is insufficient to provide necessary academic instruction or assessments as mutually agreed to by the unit member and the site administrator, alternative and effective safety devices shall be used such as plexiglass barriers and/or face shields with neck drapes. Time spent in proximity of less than six (6) feet between individuals shall be minimized to the extent possible and strictly limited to no more than ten (10) minutes daily. Under no circumstances should distance between student work spaces, educator workspaces and employee workspaces be less than 4 feet.

- 4.4.4 No unit member shall be directed to violate the six (6) feet of physical distancing requirement except to prevent imminent bodily or physical harm from occurring.
- 4.4.5 In the event in-person learning or student services are conducted outdoors, neither will be done outside when the air quality is in the red/unhealthy zone or 150 or above, as determined by the South Coast Air Quality Management District (AQMD) (NW Coastal LA, CA zone). In the event outside temperatures exceed 80 degrees, shade structures large enough to accommodate all students and staff shall be erected if no other shade is readily available. No activities shall be conducted outdoors if the temperature exceeds 95 degrees or falls below 65 degrees. Alternatively, an indoor space will be made available.

### **Lunch**

- 4.5 Physical distancing of six (6) feet shall be maintained between students, between staff and students, and between all staff during their lunch period(s).
- 4.6 Education Code 44813 requires a duty-free lunch period of at-least thirty (30) minutes each workday.
- 4.7 If the District requires students to stay in class for lunch due to the school site facility's inability to maintain physical distancing requirements during lunch, the District shall compensate unit members who volunteer to remain with students for this period of time at the unit member's pro rata per diem hourly rate of pay. No unit member shall be required to work during the duty-free lunch time, nor shall they be pressured or coerced to do so. It shall be the District's responsibility to provide supervision coverage.

### **One-Way Directions/Movement**

- 4.8 In order to help maintain physical distancing requirements in all common walkways and congregation areas (both outdoor and indoor), the District shall create unidirectional pathways. These pathways shall be clearly marked to indicate the direction of travel and the six (6) feet physical distance spacing requirements. Markings shall be placed at 6 feet intervals where parents and students wait to enter and exit school grounds to avoid crowding.

### **School Ingress and Egress Points**

- 4.9 Since students, parents, and staff tend to congregate in large groups at access points before and after school:
  - 4.9.1 Each school site shall identify ingress and egress processes that minimize crowding, minimize mixing of cohorts, and minimize number of staff exposed to the cohort.
  - 4.9.2 Staff, students, and parents will be assigned an ingress and egress point for use when coming to the school site for in-person learning.
  - 4.9.3 Unit members shall not be assigned to monitor ingress and egress locations in order to minimize the number of different people with whom a unit member interacts.

## **Recess/ Student Break Times**

- 4.10 The school site administrator(s), in consultation with unit members, shall create plans and schedules that provide recess and break times for both students and unit members consistent with the following:
- 4.10.1 All recess and break times shall be designed to maintain physical distance requirements and to maintain cohort stability.
  - 4.10.2 All recess and break times shall minimize the number of different people with whom staff and students interact.
  - 4.10.3 Unit members shall have at least one morning break. All breaks shall be in accordance with the current LUSD/LTA Collective Bargaining Agreement.
  - 4.10.4 Unit members shall not be assigned to student supervision duties outside of their assigned cohort in order to minimize the number of different people with whom a unit member interacts.

## **Meetings and Gatherings**

- 4.11 In-person staff meetings shall be eliminated during the pandemic. All meetings shall be held virtually and shall be scheduled during non-instructional time.
- 4.12 Large in-person gatherings (i.e. school assemblies) are prohibited.

## **Student Cohorts**

### **ECE and Transitional Kindergarten through 6<sup>th</sup> Grade**

- 4.13 The Parties affirm that student cohorts are intended and designed to provide stable groupings of students that are maintained throughout each school day, and through each quarter, trimester, or semester, with an assigned primary cohort teacher, and systems are in place at the school site to prevent the mixing of classroom cohorts.
- 4.14 Cohorting and maximum class sizes will follow Los Angeles County Department of Health Re-Opening Protocols for K-12 Schools (Appendix T1) and the Los Angeles County Department of Health Guidance for Early Childcare and Education Providers.
- 4.15 In determining which unit members will be assigned to these cohorts, the District shall seek unit member volunteers from each grade level. If no volunteers are available, unit members per grade level shall be assigned to those cohorts by seniority, with members with the least District seniority at the site assigned first.
- 4.16 Unit members who provide documentation of an underlying high-risk condition or have kin-care requirements can present medical documentation for a reasonable accommodation process and/or FMLA leave requests.
- 4.17 Unit members who are assigned to in-person cohorts shall not be responsible for teaching a virtual class.

- 4.18 Students should remain in their same workspace as much as possible. If students need to move to other workspaces in a classroom, the space should be properly cleaned before and after its use.
- 4.19 Each student's belongings shall be separated and stored in individually labeled storage containers, cubbies, or areas.
- 4.20 The District, working with unit members, shall provide each student with sufficient supplies in order to provide equitable access to education as well as to minimize the sharing of high-touch materials. If equipment must be shared between students, the equipment shall be cleaned and disinfected between uses by the campus monitor.
- 4.21 School staff shall limit the number of in-person visits to classroom cohorts in order to maintain the stability of the cohorts and to minimize the spread of the illness. Staff not assigned as the primary cohort teacher shall limit their visit to ten (10) minutes, except for administration evaluation observations as required.
- 4.22 Unit members shall only interact in-person with students from one (1) classroom cohort in the same workday in order to minimize their potential exposure to COVID-19.

### **Other Health and Safety Issues**

- 4.23 A team of District and Association officials will be convened to tour and assess each school site for compliance with this MOU prior to the school site re-opening for in-person instruction.

### **Vaccination**

- 4.24 The District shall provide vaccination appointments for unit members scheduled to return to in-person work and will not require in-person work until the full ~~one~~ dosage has been administered. Unit members who elect not to be vaccinated or decline District provided vaccination appointments may be required to work in-person.
  - 4.24.1 All safety protocols detailed in this and past agreements shall be in place in each classroom before in-person instruction can begin in said classroom.
  - 4.24.2 Unit members who cannot be vaccinated for documented medical or bona fide religious reasons (as defined by law) shall be offered an assignment via distance learning if sufficient assignments exist.
  - 4.24.3 The District shall coordinate with the local health department to arrange for vaccinations of unit members on site, or at a nearby clinic during work hours. The District shall notify all unit members via District email or other reliable means immediately of the availability or coming availability of the vaccine and of District and other relevant policies regarding vaccinations. The District shall assist in the scheduling of vaccination appointments. If the only vaccination appointment available for a member takes place during the workday, unit members may schedule up to four hours of asynchronous learning for students to attend their appointment, without a deduction from the unit members leave time. Unit members who become ill as a result of being

vaccinated may use one (1) day of the ten (10) additional COVID leave bank days allowed for in the Dec. 22, 2020 MOU.

### **Daily Cleaning and Disinfecting**

- 4.25 The District shall ensure that all classroom spaces, restrooms, common spaces, and workspaces are cleaned and disinfected daily, including but not limited to desks, doorknobs, light switches, faucets, and other high touch fixtures, using the safest and most effective disinfectant necessary, as recommended by federal, state, and/or local health officials. Nightly decontamination shall occur with sufficient time for any harmful chemicals to dissipate prior to the space being occupied by staff, students, administrators, or visitors.
- 4.26 No instruction shall occur in any classroom that has not been cleaned and disinfected prior to instruction.
- 4.27 Daily cleaning and disinfecting as described above shall be done by trained custodial personnel. Certificated unit members shall not be required to perform daily cleaning and disinfecting that falls outside the scope of the normal duties in our bargaining unit.

### **Air Ventilation and Filtration**

- 4.28 The Parties affirm that public health officials indicate that proper ventilation is necessary to minimize the transmission and infection from COVID-19 especially for individuals in a closed space for extended periods of time by reducing the airborne concentration of the virus and thus the risk of transmission and infection of COVID-19 through the air. All locations with functioning windows shall be encouraged to keep them open depending on weather, temperature, or air quality conditions.

The District will conduct assessments and audits of existing ventilation systems and developing a ventilation improvement plan which will be based on tools guidance from the CDC, AB 841, and ASHRAE Guidance for the re-opening of schools. (See ED COVID-19 Handbook, Volume 1: Strategies for Safely Reopening Elementary and Secondary Schools).

The following actions will be taken by the district:

- a. Prior to the occupation of any classroom, HVAC air filters will be changed and replaced with a MERV 13 filter. Any necessary portable air filtration units shall be equipped with HEPA filters and changed at the recommended intervals and will have a clean air delivery rate (CADR) of 250 or greater per 1000 square feet of floor area.
- b. Per ASHRAE a complete change out of outside air to dilute indoor contaminants is the first line of defense against aerosol transmission of SARS-CoV-2. The district will conduct a daily pre and post-occupancy two hour purge cycle to flush the building/classrooms with outside air.
- c. The district will contract with 3rd party provider to provide all scheduled HVAC system required maintenance of units and to do all required air filter replacements. The District will share all HVAC reports with the Association.

## **Health Screening, Testing, Notification, and Contact Tracing**

- 4.29 The District shall ensure that all students, employees, and visitors are checked daily for symptoms associated with COVID-19 infection prior to entering any school site including temperature checks.
- 4.30 Health screening, testing, notification, and quarantine protocols and procedures will be created prior to in-person learning and in-person special education assessments occurring.
- 4.31 A plan or protocol for incorporating surveillance testing into regular school operations of all school personnel and students shall be adopted by the District before in-person learning can occur. Such a plan or protocol will include a no-cost option for COVID-19 testing to school personnel and students and will follow the testing cadence outlined in Table 3 “Testing Cadences with Support of the State of California for K-12 Schools” on pages 39 – 40 of the “COVID-19 and Reopening In-Person Instruction Framework & Public Health Guidance for K-12 Schools in California, 2020-2021 School Year,” issued by the CDPH on January 14, 2021.
- 4.32 All students and staff will be trained on these protocols and procedures.
- 4.33 Staff and students with any symptoms consistent with COVID-19 or who have had close contact with a person with COVID-19 shall be sent home or sent to an isolation room on site pending travel home or to a medical facility.
- 4.34 Upon notification that an employee or student has been infected with COVID-19, the District shall initiate contact tracing procedures in conjunction with the Los Angeles County Public Health Department. All persons who may have come in contact with the infected individual shall be notified. The District shall notify the Association President of the location(s) where the infected individual was present on the school campus during the suspected incubation/active infection period.
- 4.35 A nurse or health technician will be on site at any campus with in-person learning.

## **5. Failed Substitute Coverage**

- 5.1 In the event a cohort is without a teacher or a substitute teacher during in-person learning, the school site administrator will seek volunteers from the bargaining unit not primarily assigned to teach a stable student cohort to provide in-person instruction to the cohort.
- 5.2 Any bargaining unit members that provides substitute coverage for an in-person cohort, shall be paid double their pro rata per diem hourly rate of pay for their time worked.
- 5.3 In no event shall two (2) or more stable student cohorts be combined in order to provide instruction, nor shall a single cohort be divided and separated into other cohort groups.
- 5.4 If no certificated bargaining unit member is available to provide substitute teaching coverage, the cohort may be instructed by an administrator until such time as a bargaining unit member or certificated substitute teacher becomes available. No classified employee shall substitute teach a student cohort during instructional time. In

the event that there are no qualified certificated personnel to monitor the student cohort during instructional time, the cohort may be sent home for the remainder of the day.

## **6. DAYS AND HOURS**

### **Classroom Preparation Days**

- 6.1 Upon return to in-person learning, each bargaining unit member returning to in-person instruction may schedule two (2) asynchronous days before April 1, 2021 with their students for preparation of materials, physical set up, and other procedures related to a return to in-person instruction during the pandemic. Up to two hours of extra-duty pay will be available for District-provided teacher training on safety guidelines and procedures to limit the spread of COVID-19.

### **In-Person Learning Unit Member Daily Schedule**

- 6.2 Unit members shall not be required to begin in-person work before April 12, 2021, with the exception of volunteer teachers/staff willing to implement pilot programs or other in-person programs
- 6.3 Unit members shall report to work according to the schedule set forth in Appendix B.
- 6.4 On the asynchronous day of instruction, unit members may work remotely.

## **7. COVID-19 EXPOSURE AND COHORT/SCHOOL SITE CLOSURE**

- 7.1 Staff, administrators, and students who are sick are expected to remain home and shall not be permitted on a District site while sick.
- 7.2 If a staff member, administrator, or student, associated with a stable student cohort tests positive for COVID-19, the cohort will immediately be notified and placed on a fourteen (14) day quarantine. During this period of quarantine, students will receive distance learning. The District or site administrator will ensure that the students will have a certificated teacher providing distance learning instruction. The bargaining unit member, if medically able to do so, shall continue to provide instruction to the cohort during distance learning.
- 7.3 District will follow all local public health guidelines for the determination and definition of an outbreak, reporting of positive cases to public health authorities, and any closures of classes or building as a result of an outbreak.
- 7.4 The District will work with the Los Angeles County Department of Public Health to ensure that all staff and students being quarantined are given resources on how to properly quarantine and provided access to medical professionals if illness manifests itself.
- 7.5 All closed classroom spaces, worksites, rooms, school sites, or other District facilities shall be thoroughly cleaned and disinfected prior to being re-opened for in-person learning.

- 7.6 The District shall communicate all decisions about closures and re-opening to all bargaining unit members at a school site or District wide as appropriate. Such communication shall be by email or by telephone.
- 7.7 District will follow all local public health guidelines for any changes to school openings or safe in-person instruction.

## **8. ACCESS LIMITATIONS AND ASSOCIATION RIGHTS**

- 8.1 The District shall develop and implement a plan to minimize access to school sites, and limit non-essential visitors, facility use permits, and volunteers.
- 8.2 Representatives from the Association, including local Association leaders, the California Teachers Association, and the National Education Association, shall be granted access to District worksites.

## **9. Training**

- 9.1 Consistent with federal, state, and local public health officer guidelines, all staff working in person and on a District site shall be trained in the following areas, including but not limited to:
- 9.1.1 Reinforcing the importance of health and safety practices and protocols;
  - 9.1.2 Cleaning and disinfecting protocols, cleaning supplies and equipment;
  - 9.1.3 Physical distancing requirements and practices, required use of personal protective equipment while on a District worksite, and protocols required to maintain a stable classroom cohort;
  - 9.1.4 Health screening protocols and procedures, including use of screening tools such as infrared thermometers;
  - 9.1.5 Protocols on responding to individuals who manifest symptoms associated with COVID-19 while at school;
  - 9.1.6 Protocols on responding to individuals with a family member or someone in close contact with a student or staff member who tests positive for COVID-19;
  - 9.1.7 Protocols on responding to a student or staff member testing positive for COVID-19; and
  - 9.1.8 any other orders or guidelines in operation at a District site for which a bargaining unit member is expected to understand and comply with.

## **10. DURATION**

- 10.1 This MOU shall expire in full without precedent on June 30, 2021 or until CA state guidelines allow for more regular in-person instruction, unless extended by mutual written agreement of the Parties.

**FOR THE ASSOCIATION:**

**FOR THE DISTRICT:**

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**DATE**

**DATE**

# **APPENDIX A**

**[INSERT WINTER DISTANCE LEARNING MOU]**

# **APPENDIX B**

# Hybrid Schedule A/B

	Monday Group A In Person/ B Asynchronous	Tuesday Group A In Person/ B Asynchronous	Wednesday Asynchronous Day for both groups	Thursday Group B In Person/ A Asynchronous	Friday Group B In Person/ A Asynchronous
<b>8:00-8:45</b>  <b>Teacher Planning Time</b>	Teacher Planning Time  Daily synchronous and asynchronous assignments posted for students/ parents in the Google Classroom.	Teacher Planning Time  Daily synchronous and asynchronous assignments posted for students/ parents in the Google Classroom.	Teacher Planning Time  Daily asynchronous assignments posted for students/ parents in the Google Classroom.	Teacher Planning Time  Daily synchronous and asynchronous assignments posted for students/ parents in the Google Classroom.	Teacher Planning Time  Daily synchronous and asynchronous assignments posted for students/ parents in the Google Classroom.
<b>8:45-9:45</b>  <b>ELA</b>	ELA-Reading, Writing, Speaking, Listening	ELA-Reading, Writing, Speaking, Listening	Students: Asynchronous Assignments  Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	ELA-Reading, Writing, Speaking, Listening	ELA-Reading, Writing, Speaking, Listening
<b>9:45-10:00</b>  <b>Recess</b>	Recess/ Bathroom Break	Recess/ Bathroom Break	Break	Recess/ Bathroom Break	Recess/ Bathroom Break
<b>10:00-11:00</b>  <b>Math</b>	Math	Math	Students: Asynchronous Assignments  Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	Math	Math

<b>11:00-11:15</b>	Recess/ Bathroom Break	Recess/ Bathroom Break	Break	Recess/ Bathroom Break	Recess/ Bathroom Break
<b>11:15-11:45</b> <b>ELD/ ALD</b>	ELD/ ALD	ELD/ ALD	Students: Asynchronous Assignments  Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	ELD/ ALD	ELD/ ALD
<b>11:45-12:00</b>	Wash Hands/ Bathroom Break	Wash Hands/ Bathroom Break	Lunch	Wash Hands/ Bathroom Break	Wash Hands/ Bathroom Break
<b>12:00-12:45</b>	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
<b>12:45-1:45*</b>  <b>Science/ Social Studies</b>	Students Asynchronous: Science/ Social Studies  Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	Students Asynchronous: Science/ Social Studies  Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	Students: Asynchronous Assignments  Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	Students Asynchronous: Science/ Social Studies  Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	Students Asynchronous: Science/ Social Studies  Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting
<b>1:45-3:00*</b>  <b>Independent Assignments/ Social Emotional Learning</b>	Students: Asynchronous Assignments and Social Emotional Learning Curriculum  Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	Students: Asynchronous Assignments and Social Emotional Learning Curriculum  Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	Students: Asynchronous Assignments  Teachers: Staff PD/ Meetings	Students: Asynchronous Assignments and Social Emotional Learning Curriculum  Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	Students: Asynchronous Assignments and Social Emotional Learning Curriculum  Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting

\* Teacher will post available hours in their google classroom and provide link to the teacher's email to schedule a meeting.